



Hartland Middle School at Ore Creek

3250 N. Hartland Road
Hartland, MI 48353
810-626-2400 * Fax 810-626-2401

Steve Livingway
Principal

Alice Lashbrook
Assistant Principal

March 6, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for Hartland Middle School at Ore Creek. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact HMS Principal Steve Livingway for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org/AER2019/CombinedReport2.aspx?Common_Locations=1-S,7956,1210,94&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.



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Our school was identified as a “HAS NOT BEEN GIVEN ONE OF THESE LABELS”.

We at Hartland Middle School at Ore Creek continue to work hard to meet the needs of those students struggling the most academically – often those students with special needs or those facing economic hardship – while continuing to offer advanced opportunities for those needing extra challenge. It is our mission to reach all students and help all students achieve at the highest levels possible. We continue to exceed the State average in every subject tested. While we are pleased to have an ongoing record of excellent achievement, we are continuously working to improve.

State law requires that we also report additional information:

Hartland Middle School at Ore Creek is part of a long tradition of excellence in Hartland Schools. We consistently outperform other schools and far exceed State averages in our yearly testing; we offer an excellent academic, athletic, and arts program; and we meet the individual social and emotional needs of our students through strong connections with adults. We have approximately 900 students in seventh and eighth grade, with three academic teams of four core teachers per grade. HMS offers support for struggling students – including reading and math support, co-taught classes, alternative programs, peer mentoring, tutoring, Homework Hall, and Support classes – as well as extended opportunities for qualifying advanced students including Honors Algebra, Advanced Geophysical Science, foreign language classes, and opportunities to take classes at Hartland High School. The goal of our school community is to help students succeed in all aspects of middle school.

School improvement committee continue to work on student achievements goals. The committees developed goals and strategies in the areas of reading and writing in English, science, and social studies, and math achievement.

Reading & Writing Goal:

- Extended school-wide reading time (Drop Everything and Read) each Wednesday.
- Created partnership with Cromaine Library
- Held our annual fall student book fair



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- Higher level reading questions on assessments
- Expanded leveled library (high interest/low level reading books)
- Title I Reading support – one extra hour of reading in addition to grade level English class for identified students Implemented Writers Workshop unit with English Department and eighth grade social studies and seventh grade science
- Intensive Reading support (in addition to English class) for identified special education students
- Tested all students two times during the school year using Scholastic Reading Inventory to measure progress and implement targeted interventions.
- ICT team implementing targeted interventions
- Dramatic increase in classroom libraries for English teachers
- Promoted writing in assessments in all core areas
- ICT team implementing targeted interventions
- Intensive Writing support for identified students

Math Goal:

- Title I Math support – one extra hour of math in addition to grade level math class for identified students
- Intensive Math support (in addition to math class) for identified special education students
- Math Activator class to pre-teach grade level math concepts for identified students
- ICT team implementing targeted interventions

Science Goal:

- Supplemental support for Title I students
- Practice interpreting data, charts, tables and graphs
- Strengthen student comprehension of informational texts
- Classroom Assessment for Student Learning (CASL)
- Informational Writers Workshop Unit 7th grade



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Social Studies Goal:

- Practice using and interpreting data
- CASL
- Argumentative Writers Workshop unit 8th grade
- Supplemental Support for Title I students

Social/Emotional Goal:

- Continue and Expand Activities to Helps Students Deal Effectively with Social and Emotional Issues and Provide Needed Support. Staff will work to develop processes that engage students in self-reflection of self-destructive behaviors (any behavior that is detrimental to a student's success in school) and help them respond effectively to social and emotional issues that arise at school. We will continue existing efforts and expand where needed.

We will provide the following:

- Challenge Day
- Peer support groups
- Support Classes
- Team meetings, IEPs, etc.
- Assemblies
- Publicize OKAY2SAY state website to anonymously report bullying and/or safety concerns
- Individual counseling
- Drug & alcohol awareness program
- Mental health presentation
- Visible in lunchroom, hallways, bus times, and in classrooms
- EBCE
- STAND



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- Mentoring
- Personally get to know students
- ICT
- Reaching Higher
- Work with Social/Emotional Learning Coach to support

The state test scores (M-STEP) shows Hartland Middle School at Ore Creek students as scoring well compared to the state and county averages.

The state of Michigan core standards and benchmarks can be found on a link located on the Hartland Consolidated Schools website. Specific questions about the core curriculum can be directed to the district curriculum director or building principal.

Spring 2017 M-STEP

7th ELA = 1st in the county

7th Math = 2nd in the county

7th Science = 1st in the county

8th ELA = 1st in the county

8th Math = 1st in the county

8th S. Studies = 1st in the county

Spring 2018 M-STEP

7th grade math -- #2 in the county -- 15% above state average

7th grade ELA -- # 2 in the county -- 16% above state

8th grade math -- #1 in Washtenaw and Livingston Counties – 29% above state

8th grade ELA -- #1 in the county -- 11% above state

8th grade SS -- 25% above state – 16% above county average

8th science -- pilot -- no data available

Parent/Teacher Conferences at Hartland Middle School have always been extremely well attended. For 2016-17, 42% of students were represented by parents at conferences and 93% of parents graded our school as an “A”. For 2017-18, 93% of parents who responded gave our school an “A” and 6% gave our school a “B” overall.



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I would like to congratulate the faculty, staff, students, and parents of the Hartland Middle School family for their dedication to our school and success of our students. We truly believe that success is the only option for our students.

Sincerely,

Steve Livingway
Principal
Hartland Middle School at Ore Creek